

SECTION A WRITING SKILLS

A Write paragraphs (100-120 words) on the following topics

- 1. Prevention is better than cure**
- 2. Cleanliness is next to Godliness**
- 3. Sound mind in a sound body.**
- 4. Corruption is a curse.**
- 5. Environmental Pollution**
- 6. Health is Wealth**
- 7. Smoking is a Social Evil**
- 8. Internet A Necessary Evil**
- 9. Any Great Personality**
- 10. Travelling A Means Of Education.**

B. Letter writing

- 1. Write a letter to your friend wishing him/her success in forthcoming NEET examination**
- 2. Write a letter to your father seeking his permission to join an educational tour being organised by your school.**
- 3 Write a letter to the principal of your school requesting him to open a canteen in your school.**
- 4. Write a letter to your friend giving a detailed account of Annual Day in your school.**
- 5 Write a letter to the Editor of a local news paper highlighting the menace of drugs in schools & colleges.**
- 6. Write a letter to the SHO of the police station of your area reporting the theft of your bike.**
- 7. Write a letter to your younger brother advising him to take part in games & sports.**

C.. REPORT WRITING

- 1. AS the editor of your school magazine write a report about the 'Blood Donation' camp organised in your school.**
- 2. Write a report about 'An On The Spot Painting Competition' held in your school.**
- 3. As the press correspondent of 'The Daily Morning News' write a report about the bad condition of roads in the city.**

4. Suppose you are the reporter of 'The Kashmir Times' write a report about the protest of the people against the Electricity Department for power shortage in the city.

5. You are the reporter of the ' Daily Excelsior'. Write a report about a road accident between a car & a truck at Narwal in Jammu.

GRAMMAR SECTION

1. Make sentences of 50 homophones to make their meaning clear

2. Write 50 one word substitution.

3. change the narration of 50 interrogative, imperative and exclamatory sentences.

4. Change the voice of 50 negative, imperative and interrogative sentences.

5. make a flow chart about the rules of the use of tenses.

COMPREHENSION

Do comprehension of any ten unseen paragraphs