

Unit I- curriculum.

1.1 Meaning of curriculum, it's need and Importance.

1.2 Definitions: Ross, Cunningham, Tagore, Zakir Hussain, Secondary education.

1.3 Types of Curriculum (Merits and Limitations)

-Subject centred curriculum.

- Activity centred curriculum.

- Child centred curriculum.

1.4 Defects of existing curriculum and it's reformative measures.

Unit II- co-curricular activities.

2.1 Meaning of co-curricular activities.

2.2 types of co-curricular activities.

- Literary activities.

(a) Debates (b) School magazines (c) Library

- Aesthetic and Cultural activities

(a) drama (b) educational hours (c) folk activities

- Social activities.

(a) morning assembly (b) NSS

- physical activities

(a) games and sports (b) NCC (c) scouting

Unit III- development of education in j&k.

3.1 Role of missionary schools.

A. Tyndale Biscoe (1881-1882)

B Anjuman - i- nustratul Islam (1905)

C. Dogras (with special reference to primary education)

D. Sharp committee (1916)

E. K.G. Sayadeen Report (1939)

F. A.A kazimi report (1950)

G. Bhagwan sahay committee (1972)

3.2: Brief history of following :

1 JK board of school education.

2 Directorate of school education.

3 University of Jammu. **Page no-2**

4 University of Kashmir.

Unit IV- Population Education.

4.1 Meaning and objectives of population education.

4.2 Need and importance of population education.

4.3 Population explosion – meaning, causes, consequence and control.

4.4 Role of media (Print and electronic) for population awareness.

Unit V- educational thinker.

5.1 M.K Gandhi

5.2. Dr. Zakir Hussain

5.3 John Dewey(with special reference to life sketch, aims of education, curriculum concept of education, methods of teaching, role of teacher.

Unit VI- Statistics of education

6.1 Meaning of variability.

6.2 concepts of variability.

6.3 methods of determining variability.

- range

- mean deviation

- quartile deviation

- standard deviation.

II Correlation.

6.4 concepts of correlation.

- computing correlation.

- Rank method- spearman.

- product movement method- Pearson.

Unit VII - Human Growth And Development

7.1 Meaning and principles of and development.

7.2 Stages of growth and develop (Physical, social, Mental) with reference to infancy, childhood and adolescent.

Unit VIII Mental Health And Hygiene

8.1 Meaning of Mental health and Hygiene.

8.2 Purpose of mental health and Hygiene.

8.3 Characteristics of mental health and Hygiene.

8.4 Need of mental health and Hygiene.

8.5 Factors determining mental health.

(a) Heredity (b) Physical (c) Social

(d) Causes of poor mental Health.

8.6 Achieving mental health.

Unit IX - Learning

9.1 Meaning of Learning.

9.2 Definitions - Thorndike, Skinner, Hillgard, Gates, Crow, Jeff Cobb.

9.3 Characteristics of Learning.

9.4 Types of Learning.
- Perceptual, Conceptual, Motor, Verbal, associative.

9.5 Laws of Learning
(Primary + Secondary) their implications.

Unit X - Adjustment And Mal-Adjustment

10.1 Concept of Adjustment and Maladjustment.

10.2 Characteristics of well-adjusted persons.

10.3 Causes and Symptoms of Mal-adjusted person.

10.4 Defence Mechanism

(a) Identification

(b) Rationalization

(c) Sublimation

(d) Compensation

(e) Escapism