

# SET

# CHAPTER-1 SETS

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A set is a well-defined collection of distinct objects. Well-defined collection means that there exists a rule with the help of which it is possible to tell whether a given object belongs or does not belong to given collection.

Generally sets are denoted by capital letters A, B, C, X, Y, Z etc.

# Types of Sets

Let us discuss here, types of sets:

## Empty Sets

The set, which has no elements or null elements. This is also called a Null set or Void set. It is denoted by  $\{\}$ .

For example: Let, Set  $X = \{x: x \text{ is the number of students studying in Class 6th and Class 7th}\}$

Since we know a student cannot learn simultaneously on two classes, therefore set  $X$  is an empty set.

Another example is, set  $Y = \{a: 1 < a < 2, a \text{ is a natural number}\}$ , we know natural cannot be a decimal, therefore set  $Y$  is a null set or empty set.

## Singleton Sets

The set which has only one element is called a singleton set.

For example, Set  $X = \{ 2 \}$  is a singleton set.

## Finite and Infinite Sets

Finite sets are the one which has a finite number of elements and Infinite sets are those whose number of elements cannot be estimated but it has some figure or number, which is very large to express in a set.

For example, Set  $X = \{1,2,3,4,5\}$  is a finite set, as it has a finite number of elements in it.

Set  $Y = \{\text{Number of Animals in India}\}$  is an infinite set, as there is an approximate number of Animals in India, but actual value cannot be expressed, as the numbers could be very large.

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## Equal Sets

Two sets  $X$  and  $Y$  are said to be equal if every element of set  $X$  is also the elements of set  $Y$  and if every element of set  $Y$  is also the elements of set  $X$ . It means set  $X$  and set  $Y$  have the same elements and we can denote it as;

$$X = Y$$

For example, Let  $X = \{ 1,2,3,4\}$  and  $Y = \{4,3,2,1\}$ , then  $X = Y$

And if  $X = \{\text{set of even numbers}\}$  and  $Y = \{\text{set of natural numbers}\}$  the  $X \neq Y$ , because natural numbers consist of all the positive integers starting from 1,2,3,4,5 to infinity, but even numbers starts with 2,4,6,8, and so on.

## Subsets

A set  $X$  is said to be a subset of set  $Y$  if the elements of set  $X$  belongs to set  $Y$  or you can say each element of set  $X$  is present in set  $Y$ . It is denoted with the symbol as  $X \subset Y$ .

We can also write the subset notation as;

$$X \subset Y \text{ if } a \in X \Rightarrow a \in Y$$

Thus, from the above equation, “ $X$  is a subset of  $Y$  if  $a$  is an element of  $X$  implies that  $a$  is also an element of  $Y$ ”.

Each set is a subset of its own set and a null set or empty set is a subset of all sets.



## Power Sets

The power set is nothing but the set of all subsets. Let us explain how.

We know the empty set is a subset of all sets and every set is a subset of itself. Taking an example of set  $X = \{2,3\}$ . From the above given statements we can write,

$\{\}$  is a subset of  $\{2,3\}$

$\{2\}$  is a subset of  $\{2,3\}$

$\{3\}$  is a subset of  $\{2,3\}$

$\{2,3\}$  is also a subset of  $\{2,3\}$

Therefore, power set of  $X = \{2,3\}$ ,

$$P(X) = \{\{\},\{2\},\{3\},\{2,3\}\}$$

## Universal Sets

A universal set is a set which contains all the elements of other sets. Generally, it is represented as 'U'.

For example; set  $X = \{1,2,3\}$ , set  $Y = \{3,4,5,6\}$  and  $Z = \{5,6,7,8,9\}$

Then, we can write universal set as,  $U = \{1,2,3,4,5,6,7,8,9\}$

**Note:** From the definition of the universal set, we can say, all the sets are subsets of the universal set.

Therefore,

$$X \subset U$$

$$Y \subset U$$

$$\text{And } Z \subset U$$

## Union Of sets

A union of two sets has all their elements. It is denoted by  $\cup$ .

For example, set  $X = \{2,3,7\}$  and set  $Y = \{4,5,8\}$

Then union of set X and set Y will be;

$$X \cup Y = \{2,3,7,4,5,8\}$$

### Properties of Union of sets:

$$X \cup Y = Y \cup X ; \text{Commutative law}$$

$$(X \cup Y) \cup Z = X \cup (Y \cup Z)$$

$$X \cup \{\} = X ; \{\} \text{ is the identity of } U$$

$$X \cup X = X$$

$$U \cup X = U$$



## Intersection of sets

Set of all elements, which are common to all the given sets, gives intersection of sets. It is denoted by  $\cap$ .

For example, set  $X = \{2,3,7\}$  and set  $Y = \{2,4,9\}$

So,  $X \cap Y = \{2\}$

## Difference of sets

The difference of set  $X$  and set  $Y$  is such that, it has only those elements which are in the set  $X$  and not in the set  $Y$ .

i.e.  $X - Y = \{a: a \in X \text{ and } a \notin Y\}$

In the same manner,  $Y - X = \{a: a \in Y \text{ and } a \notin X\}$

For example, if set  $X = \{a, b, c, d\}$  and  $Y = \{b, c, e, f\}$  then,

$X - Y = \{a, d\}$  and  $Y - X = \{e, f\}$

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## Disjoint Sets

If two sets  $X$  and  $Y$  have no common elements and their intersection results in zero(0), then set  $X$  and  $Y$  are called disjoint sets.

It can be represented as;  $X \cap Y = 0$

## Exercise 1.1

### Question 1:

Which of the following are sets? Justify your answer.

- (i) The collection of all months of a year beginning with the letter J.
- (ii) The collection of ten most talented writers of India.
- (iii) A team of eleven best-cricket batsmen of the world.
- (iv) The collection of all boys in your class.
- (v) The collection of all natural numbers less than 100.
- (vi) A collection of novels written by the writer Munshi Prem Chand.
- (vii) The collection of all even integers.
- (viii) The collection of questions in this Chapter.
- (ix) A collection of most dangerous animals of the world.

### Answer 1:

(i) The collection of all months of a year beginning with the letter J is a well-defined collection of objects because one can definitely identify a month that belongs to this collection.

Hence, this collection is a set.

(ii) The collection of ten most talented writers of India is not a well-defined collection because the criteria for determining a writer's talent may vary from person to person.

Hence, this collection is not a set.

(iii) A team of eleven best cricket batsmen of the world is not a well-defined collection because the criteria for determining a batsman's talent may vary from person to person.

Hence, this collection is not a set.

(iv) The collection of all boys in your class is a well-defined collection because you can definitely identify a boy who belongs to this collection.

Hence, this collection is a set.

(v) The collection of all natural numbers less than 100 is a well-defined collection because one can definitely identify a number that belongs to this collection.

Hence, this collection is a set.

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**(vi)** A collection of novels written by the writer Munshi Prem Chand is a well-defined collection because one can definitely identify a book that belongs to this collection.

Hence, this collection is a set.

**(vii)** The collection of all even integers is a well-defined collection because one can definitely identify an even integer that belongs to this collection.

Hence, this collection is a set.

**(viii)** The collection of questions in this chapter is a well-defined collection because one can definitely identify a question that belongs to this chapter.

Hence, this collection is a set.

**(ix)** The collection of most dangerous animals of the world is not a well-defined collection because the criteria for determining the dangerousness of an animal can vary from person to person.

Hence, this collection is not a set.

**Question 2:**

Let  $A = \{1, 2, 3, 4, 5, 6\}$ . Insert the appropriate symbol  $\in$  or  $\notin$  in the blank spaces:

**(i)**  $5 \dots A$

**(ii)**  $8 \dots A$

**(iii)**  $0 \dots A$

**(iv)**  $4 \dots A$

**(v)**  $2 \dots A$

**(vi)**  $10 \dots A$

**Answer 2:**

**(i)**  $5 \in A$

**(ii)**  $8 \notin A$

**(iii)**  $0 \notin A$

**(iv)**  $4 \in A$

**(v)**  $2 \in A$

**(vi)**  $10 \notin A$

**Question 3:**

Write the following sets in roster form:

**(i)**  $A = \{x: x \text{ is an integer and } -3 < x < 7\}$ .

**(ii)**  $B = \{x: x \text{ is a natural number less than } 6\}$ .

**(iii)**  $C = \{x: x \text{ is a two-digit natural number such that the sum of its digits is } 8\}$

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**(iv)**  $D = \{x: x \text{ is a prime number which is divisor of } 60\}$ .

**(v)**  $E =$  The set of all letters in the word TRIGONOMETRY.

**(vi)**  $F =$  The set of all letters in the word BETTER.

**Answer 3:**

**(i)**  $A = \{x: x \text{ is an integer and } -3 < x < 7\}$

The elements of this set are  $-2, -1, 0, 1, 2, 3, 4, 5,$  and  $6$  only.

Therefore, the given set can be written in roster form as

$$A = \{-2, -1, 0, 1, 2, 3, 4, 5, 6\}$$

**(ii)**  $B = \{x: x \text{ is a natural number less than } 6\}$

The elements of this set are  $1, 2, 3, 4,$  and  $5$  only.

Therefore, the given set can be written in roster form as

$$B = \{1, 2, 3, 4, 5\}$$

**(iii)**  $C = \{x: x \text{ is a two-digit natural number such that the sum of its digits is } 8\}$  The elements of this set are  $17, 26, 35, 44, 53, 62, 71,$  and  $80$  only.

Therefore, this set can be written in roster form as

$$C = \{17, 26, 35, 44, 53, 62, 71, 80\}$$

**(iv)**  $D = \{x: x \text{ is a prime number which is a divisor of } 60\}$

$$60 = 2 \times 2 \times 3 \times 5$$

The elements of this set are  $2, 3,$  and  $5$  only.

Therefore, this set can be written in roster form as  $D = \{2, 3, 5\}$ .

**(v)**  $E =$  The set of all letters in the word TRIGONOMETRY

There are 12 letters in the word TRIGONOMETRY, out of which letters T, R, and O are repeated.

Therefore, this set can be written in roster form as

$$E = \{T, R, I, G, O, N, M, E, Y\}$$

**(vi)**  $F =$  The set of all letters in the word BETTER

There are 6 letters in the word BETTER, out of which letters E and T are repeated.

Therefore, this set can be written in roster form as

$$F = \{B, E, T, R\}$$







**Answer 5:**

(i)  $A = \{x: x \text{ is an odd natural number}\} = \{1, 3, 5, 7, 9 \dots\}$

(ii)  $B = \{x: x \text{ is an integer; } -\frac{1}{2} < n < \frac{9}{2}\}$

It can be seen that  $-\frac{1}{2} = -0.5$  and  $\frac{9}{2} = 4.5$

$\therefore = \{0, 1, 2, 3, 4\}$

(iii)  $C = \{x: x \text{ is an integer; } x^2 \leq 4\}$

It can be seen that

$(-1)^2 = 1 \leq 4$ ;  $(-2)^2 = 4 \leq 4$ ;  $(-3)^2 = 9 > 4$

$0^2 = 0 \leq 4$

$1^2 = 1 \leq 4$

$2^2 = 4 \leq 4$

$3^2 = 9 > 4$

$\therefore C = \{-2, -1, 0, 1, 2\}$

(iv)  $D = \{x: x \text{ is a letter in the word "LOYAL"}\} = \{L, O, Y, A\}$

(v)  $E = \{x: x \text{ is a month of a year not having 31 days}\}$

$= \{\text{February, April, June, September, November}\}$

(vi)  $F = \{x: x \text{ is a consonant in the English alphabet which precedes } k\}$

$= \{b, c, d, f, g, h, j\}$

**Question 6:**

Match each of the set on the left in the roster form with the same set on the right described in set-builder form:

(I) $\{1, 2, 3, 6\}$	(A) $\{x: x \text{ IS A PRIME NUMBER AND A DIVISOR OF } 6\}$
(II) $\{2, 3\}$	(B) $\{x: x \text{ IS AN ODD NATURAL NUMBER LESS THAN } 10\}$
(III) $\{M, A, T, H, E, I, C, S\}$	(C) $\{x: x \text{ IS NATURAL NUMBER AND DIVISOR OF } 6\}$
(IV) $\{1, 3, 5, 7, 9\}$	(D) $\{x: x \text{ IS A LETTER OF THE WORD MATHEMATICS}\}$

**Answer 6:**

(i) All the elements of this set are natural numbers as well as the divisors of 6.

Therefore, (i) matches with (c).

(ii) It can be seen that 2 and 3 are prime numbers. They are also the divisors of 6.

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**(iii)** All the elements of this set are letters of the word MATHEMATICS.

Therefore, (iii) matches with (d).

**(iv)** All the elements of this set are odd natural numbers less than 10.

Therefore, (iv) matches with (b).

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## Exercise 1.2

### Question 1:

Which of the following are examples of the null set

- (i) Set of odd natural numbers divisible by 2
- (ii) Set of even prime numbers
- (iii)  $\{x: x \text{ is a natural number, } x < 5 \text{ and } x > 7\}$
- (iv)  $\{y: y \text{ is a point common to any two parallel lines}\}$

### Answer 1:

- (i) A set of odd natural numbers divisible by 2 is a null set because no odd number is divisible by 2.
- (ii) A set of even prime numbers is not a null set because 2 is an even prime number.
- (iii)  $\{x: x \text{ is a natural number, } x < 5 \text{ and } x > 7\}$  is a null set because a number cannot be simultaneously less than 5 and greater than 7.
- (iv)  $\{y: y \text{ is a point common to any two parallel lines}\}$  is a null set because parallel lines do not intersect. Hence, they have no common point.

### Question 2:

Which of the following sets are finite or infinite

- (i) The set of months of a year
- (ii)  $\{1, 2, 3 \dots\}$
- (iii)  $\{1, 2, 3 \dots 99, 100\}$
- (iv) The set of positive integers greater than 100
- (v) The set of prime numbers less than 99

### Answer 2:

- (i) The set of months of a year is a finite set because it has 12 elements.
- (ii)  $\{1, 2, 3 \dots\}$  is an infinite set as it has infinite number of natural numbers.
- (iii)  $\{1, 2, 3 \dots 99, 100\}$  is a finite set because the numbers from 1 to 100 are finite in number.
- (iv) The set of positive integers greater than 100 is an infinite set because positive integers greater than 100 are infinite in number.
- (v) The set of prime numbers less than 99 is a finite set because prime numbers less than 99 are finite in number.

### Question 3:

State whether each of the following set is finite or infinite:

- (i) The set of lines which are parallel to the x-axis
- (ii) The set of letters in the English alphabet

- (iii) The set of numbers which are multiple of 5
- (iv) The set of animals living on the earth
- (v) The set of circles passing through the origin (0, 0)

**Answer 3:**

- (i) The set of lines which are parallel to the  $x$ -axis is an infinite set because lines parallel to the  $x$ -axis are infinite in number.
- (ii) The set of letters in the English alphabet is a finite set because it has 26 elements.
- (iii) The set of numbers which are multiple of 5 is an infinite set because multiples of 5 are infinite in number.
- (iv) The set of animals living on the earth is a finite set because the number of animals living on the earth is finite (although it is quite a big number).
- (v) The set of circles passing through the origin (0, 0) is an infinite set because infinite number of circles can pass through the origin.

**Question 4:**

In the following, state whether  $A = B$  or not:

- (i)  $A = \{a, b, c, d\}$ ;  $B = \{d, c, b, a\}$
- (ii)  $A = \{4, 8, 12, 16\}$ ;  $B = \{8, 4, 16, 18\}$
- (iii)  $A = \{2, 4, 6, 8, 10\}$ ;  $B = \{x: x \text{ is positive even integer and } x \leq 10\}$
- (iv)  $A = \{x: x \text{ is a multiple of } 10\}$ ;  $B = \{10, 15, 20, 25, 30 \dots\}$

**Answer 4:**

- (i)  $A = \{a, b, c, d\}$ ;  $B = \{d, c, b, a\}$

The order in which the elements of a set are listed is not significant.

$$\therefore A = B$$

- (ii)  $A = \{4, 8, 12, 16\}$ ;  $B = \{8, 4, 16, 18\}$

It can be seen that  $12 \in A$  but  $12 \notin B$ .

$$\therefore A \neq B$$

- (iii)  $A = \{2, 4, 6, 8, 10\}$

$$B = \{x: x \text{ is a positive even integer and } x \leq 10\}$$

$$= \{2, 4, 6, 8, 10\}$$

$$\therefore A = B$$

- (iv)  $A = \{x: x \text{ is a multiple of } 10\}$

$$B = \{10, 15, 20, 25, 30 \dots\}$$

It can be seen that  $15 \in B$  but  $15 \notin A$ .

$$\therefore A \neq B$$

### Question 5:

Are the following pair of sets equal? Give reasons.

(i)  $A = \{2, 3\}$ ;  $B = \{x: x \text{ is solution of } x^2 + 5x + 6 = 0\}$

(ii)  $A = \{x: x \text{ is a letter in the word FOLLOW}\}$ ;  $B = \{y: y \text{ is a letter in the word WOLF}\}$

### Answer 5:

(i)  $A = \{2, 3\}$ ;  $B = \{x: x \text{ is a solution of } x^2 + 5x + 6 = 0\}$

The equation  $x^2 + 5x + 6 = 0$  can be solved as:  $x(x + 3) + 2(x + 3) = 0$

$$(x + 2)(x + 3) = 0 ; x = -2 \text{ or } x = -3$$

$$\therefore A = \{2, 3\}; \quad B = \{-2, -3\}$$

$$\therefore A \neq B$$

(ii)  $A = \{x: x \text{ is a letter in the word FOLLOW}\} = \{F, O, L, W\}$

$$B = \{y: y \text{ is a letter in the word WOLF}\} = \{W, O, L, F\}$$

The order in which the elements of a set are listed is not significant.

$$\therefore A = B$$



### Question 6:

From the sets given below, select equal sets:

$$A = \{2, 4, 8, 12\}, B = \{1, 2, 3, 4\}, C = \{4, 8, 12, 14\}, D = \{3, 1, 4, 2\}$$

$$E = \{-1, 1\}, F = \{0, a\}, G = \{1, -1\}, H = \{0, 1\}$$

### Answer 6:

$$A = \{2, 4, 8, 12\}; B = \{1, 2, 3, 4\}; C = \{4, 8, 12, 14\}$$

$$D = \{3, 1, 4, 2\}; E = \{-1, 1\}; F = \{0, a\}$$

$$G = \{1, -1\}; H = \{0, 1\}$$

It can be seen that

$$8 \in A, \quad 8 \notin B, \quad 8 \notin D, \quad 8 \notin E, \quad 8 \notin F, \quad 8 \notin G, \quad 8 \notin H$$

$$\Rightarrow A \neq B, \quad A \neq D, \quad A \neq E, \quad A \neq F, \quad A \neq G, \quad A \neq H$$

$$\text{Also, } 2 \in A, \quad 2 \notin C$$

$$\therefore A \neq C$$

$$3 \in B, \quad 3 \notin C, \quad 3 \notin E, \quad 3 \notin F, \quad 3 \notin G, \quad 3 \notin H$$

$$\therefore B \neq C, \quad B \neq E, \quad B \neq F, \quad B \neq G, \quad B \neq H$$

$$12 \in C, \quad 12 \notin D, \quad 12 \notin E, \quad 12 \notin F, \quad 12 \notin G, \quad 12 \notin H$$

$$\therefore C \neq D, \quad C \neq E, \quad C \neq F, \quad C \neq G, \quad C \neq H$$

$$4 \in D, \quad 4 \notin E, \quad 4 \notin F, \quad 4 \notin G, \quad 4 \notin H$$

$$\therefore D \neq E, \quad D \neq F, \quad D \neq G, \quad D \neq H$$

$$\text{Similarly, } E \neq F, \quad E \neq G, \quad E \neq H, \quad F \neq G, \quad F \neq H, \quad G \neq H$$

The order in which the elements of a set are listed is not significant.

$$\therefore B = D \quad \text{and} \quad E = G$$

Hence, among the given sets,  $B = D$  and  $E = G$ .